C. U. SHAH UNIVERSITY WADHWAN CITY



Faculty : Arts & Humanities

Department : English

Course : M. A. (ELT)

Semester :III

Name of Subject: ELT in Indian Classrooms: Skills,

Competences, Issues and Challenges

Subject Code:

TEACHING & EVALUATION SCHEME:

	Name of the Subject Th	Teaching Scheme (Hours)				Evaluation Scheme								
Subject Code		Th	Tu	P	Total	Theory				Practical (Marks)				
						Sessional Exam		University Exam		Total	Pr/ Viva	T W	Total	Total
					Marks	Hrs	Marks	Hrs		viva	''			
	ELT in Indian													
	Classrooms:													
	Skills,	4	0	0	4	30	1.5	70	3	100	-	-	-	100
	Competences, Issues and													
	Challenges													

Prerequisite: Proficiency in basic communication of English Language.

Objectives: Students will learn basics of ELT in Indian Classrooms: Skills, Competences,

issues and Challenges.

Course Outline:-

Unit No.	Content	Maxim um Hours
0	Prerequisites	02
1	ELT in Indian Classrooms: Skills Post listening, Teaching Speaking, Type of language input, Goals and techniques for teaching speaking, Strategies for developing speaking skills, Developing speaking activities.	15

2	ELT in Indian Classrooms: Competence Language skills, Hearing and listening, Types of listening, Tips for teaching listening, Listening guidelines, Sub skills of listening, Framework of a listening lesson, Aims and Types of Pre-listening tasks.	15
3	ELT in Indian Classrooms: Issues, Challenges Big classes, Common Syllabuses, Theoretical teaching, Gap between academia, industry and society, A common school/college, Language objectives, Language Materials, Methodology, Cultural and psychological barriers, Stereo type examination	15
4	ELT in Indian Classrooms: Solutions and Remedies to the Issues and Challenges Solution of this problems: "Big classes, Common Syllabuses, Theoretical teaching, Gap between academia, industry and society, A common school/college, Language objectives, Language Materials, Methodology, Cultural and psychological barriers, Stereo type examination"	15
Total	Hours	60

Continuous Evaluation:

It consists of Assignments / Seminars / Presentations / Quizzes /Surprise Tests (Summative / MCQ) etc.

Course Outcome:

After Learning the course, the students shall be able to:

- 1. To understand skills of E.LT in Indian classrooms.
- 2. To make aware about issues and challenges of E.L.T in Indian classrooms.
- 3. To make familiar with competence of E.LT in Indian classrooms.

Reference Books:

1.